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RELC Portfolio Series 15

# Teaching Speaking in the Language Classroom

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SEAMEO Regional Language Centre





## RELC Portfolio Series

Language learners do a great deal of speaking in pairs and group work activities. In spite of this, they may not always learn new skills or acquire new linguistic knowledge through the activities. Many may become more vocal and fluent, but the language they produce often lacks accuracy. To help students derive as much benefit as possible from our speaking lessons, we need a principled approach to teaching speaking. This book explains how we can provide structured and guided learning experiences for language learners to develop their speaking competence. It explains the construct of speaking and presents different types of speaking task for developing a range of skills. A simple pedagogical model is also introduced. The model consists of a lesson sequence which includes the use of communicative tasks, language-focused activities and further practice tasks that all work together to develop fluency, accuracy and complexity in speaking performance. There is also a special focus on improving group discussion skills.

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